

MOBILITY AND ACCESSIBILITY PROBLEMS AROUND SCHOOLS IN

DHAKA (BANGLADESH): A CASE STUDY

JINIA SHARMEEN & ABONTIKA SARA ISRAT

Lecturer, Department of Architecture, Ahsanullah University of Science and Technology, Dhaka, Bangladesh

ABSTRACT

Dhaka, the capital of the country and one of the most densely populated mega-cities in the world, has been lacking in proper infrastructure, considering mobility, pollution etc. To improve the situation in rapid and unplanned growth of Dhaka city both in terms of population and size, it demands a large amount of public facilities such as open spaces, playgrounds, schools, hospitals etc. The increasing number of commercial establishments, coupled with the lack of adequate parking facilities, has given rise to a tremendous amount of traffic congestion, especially during the mornings and afternoons when children are dropped off and picked up from school in Dhaka.

This paper explores the present accessibility and mobility problems around the schools of Dhaka city. A series of field survey was conducted in order to collect information's regarding walking and crossing facilities around schools in Dhaka. Based on the findings, suggestions on future planning of school facilities regarding the road accessibility issues have been suggested in this paper.

KEYWORDS: Accessibility, Mobility, Road Safety, Urban Planning, Vulnerable Group